

Connecting with HRD110: Freshman Seminar

SUNY Adirondack's
Introductory Required Course for
First-year Students

HRD110 Catalog Description:

“A college orientation course to introduce students to college resources and requirements. Class activities develop skills to encourage college success. Covers academic advisement, career information, study skills, note-taking, time management and research.”

Freshman Seminar: HRD110

- Now required of all full-time and part-time first-year students
- **Fall 2013:** 44 classroom sections plus 5 online
Spring 2014: 10 sections plus two online
- ~24 students in each class = 1000+ in Fall 2013

Three assignments:

1. **Library Expeditions** (37% use; written by librarians)
2. **Student Success Skills** (37% use; written by counselors)
3. **Personal Academic & Career Plan**
(~10% use; written by Upward Bound staff)

1) Library Expeditions

- Worksheet written by librarians:
 - Students pair up
 - Three tasks: find a book, article, journal, other
 - Students write two questions with answers for others
 - Librarian asks questions
 - Instructor awards prizes
 - Fun, active, game show atmosphere
- **Emphasis:** library services, locations, webpage

Library Expedition



Your names: _____ Your instructor: _____

Return to the classroom at _____: _____ Each sheet is different. Do as many as you can.

Pace yourself; they should take under **five minutes** each!

Mission One: Books

- On a computer, go to the **Library's web page**. Click **Find Books & Media** and type in the subject **slang dictionaries**. Find a book, either on the shelves (reference downstairs or circulating books upstairs) or an e-book online.
- Choose a word that's new to you (one that can be repeated in polite company) and jot it down. (Makes sure it can be read in polite company!)

Word: _____

Definition: _____

Mission Two: Articles

- Go to the magazine shelves on the library's main floor. Find a journal you've never heard of, perhaps related to a potential career:

- Who would read this journal? Who is the audience? (If it has ads: who are ads focused at?)

- What's the title of the most unusual-sounding or interesting article in this magazine?

" _____ "



Mission One: Articles

- Go to the magazine area downstairs. Find a copy of **Mathematics Teacher**, a trade magazine (in alphabetical order by title) and **Journal for Research in Mathematics Education** (a scholarly journal).
- Name three obvious differences between these two types of periodicals.

Mathematics Teacher

Journal for Research in Mathematics Education

1. _____
2. _____
3. _____

1. _____
2. _____
3. _____

(**Tips:** Who would read this publication? What level of language do articles use? How in-depth are articles? Do they cite their research sources? How long are articles? Who writes them: PhD researchers or staff writers? What subjects are covered? Who publishes it: a for-profit publishing company or a non-profit professional association?)



Mission Two: Books

- Go to Library's Web Page >> **Research by Subject** > **Careers** > **Career Research**.
- Go to the **Occupational Outlook Handbook** online. Find a career that interests you.
- Tell us something about it: _____

2) Student Success Skills

- Written by college's counselors
- Students pair up
- Research stress, time management, note-taking, test-taking tips, sleep, etc.
- “Library lite”: two articles + two college websites
- Students create presentation
- Use library's research guide *Student Success Skills*
<http://library.sunyacc.edu/hrd110>

Student Success Skills research guide:

The screenshot shows the SUNY Adirondack library website. At the top is the SUNY Adirondack logo and a search bar. Below the logo is a navigation menu with links for About, Admissions, Academics, Student Life, Athletics, and Alumni. The main content area is titled "Student Success Skills (HRD Classes)" and includes a breadcrumb trail: SUNY Adirondack » SUNY Adirondack Library » Student Success Skills (HRD Classes). There are also links for "millerja@sunyacc.edu", "Guide Admin", "Dashboard", and "Sign Out". The page content includes a heading "Student Success Skills (HRD Classes)", a sub-heading "Doing the Student Success Skills Project? Start here!", and a "Last Updated" date of Feb 19, 2014. There are links for "Print Guide" and "RSS Updates". A navigation bar contains tabs for "Getting Started", "Article Databases", "Books", "Web Sites", "Videos & More", "Writing and Citing Help", and "More About Researching". Below this is a "Getting Started" section with a "Print Page" link and a search bar. The main content area is divided into two columns. The left column is titled "Starting Your Research" and contains text about researching a learning skill, a list of goals (find background information, seek tools and strategies), a requirement for "at least three sources", and a list of source types (library databases and college/university websites). The right column is titled "Meet a SUNY Adirondack Librarian!" and features a photo of Joyce Miller, a Reference & Instruction Librarian, Professor of Library Science, and Liaison Librarian for Science, Business, Travel, Distance Learning, and Plattsburgh. Contact information and a "Send Email" link are provided.

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Student Success Skills (HRD Classes)

Doing the Student Success Skills Project? Start here!

Last Updated: Feb 19, 2014 | URL: <http://library.sunyacc.edu/hrd110> | [Print Guide](#) | [RSS Updates](#)

[Getting Started](#) | [Article Databases](#) | [Books](#) | [Web Sites](#) | [Videos & More](#) | [Writing and Citing Help](#) | [More About Researching](#)

Getting Started [Print Page](#) Search: Book Catalog

Starting Your Research

Your team will be researching a learning skill. You'll want to:


- find background information on the topic
- seek tools and strategies for that learning skill.

For most versions of this assignment (check ANGEL for specifics), you'll need **at least three sources**:

- One or two sources from library databases:
 - reference book chapters,
 - books or electronic books and
 - academic article databases.
- One or two sources from college or university websites (those websites typically ending with .edu).

Start your research by clicking each of the blue tabs above. We've listed some of the common topics that students research for this assignment.

Meet a SUNY Adirondack Librarian!



Joyce Miller

Contact Info

- Reference & Instruction Librarian
- Professor of Library Science
- Liaison Librarian for Science, Business, Travel, Distance Learning, Plattsburgh (518) 743-2200 ext. 2485

[Above, on birding safari in Kenya, with elephants]

[Send Email](#)

Links:

[Website / Blog](#)

3) Personal Academic & Career Plan

- Students create five-minute presentation:
 - Student's major, courses, transfer plans, possible careers
 - Why they chose that career area
- Students visit library for orientation session
 - Use the library's research guide, *Career Research*
 - Need at least three sources
- Assignment created by Upward Bound staff
 - Instructors do career inventories
 - Students also write a resume, research learning styles

Personal Academic & Career Plan HRD 110

Percentage of Grade: 20%

Time: Roughly five minutes for each presentation

Expectations for Presentation:

- What major are you studying at SUNY Adirondack?
- What will your course work at SUNY Adirondack look like (be specific, ex: which classes will be relative to your major, etc.)?
- How do you plan on transferring and what college do you plan on transferring to? Why? If you are not transferring, what are your plans and why (employment, etc.)?
- How does your major relate to your career?
- What is your career of choice and why do you see yourself in that career?
- Are there other careers that interest you that are relative to your major?
- How will what you learn at SUNY Adirondack prepare you for that career?
- **At least three sources.**
- A print out of your presentation.

Career Project – PowerPoint Presentation Grade Rubric

- Covered All Expectations Listed in Assignment Handout (see above) _____ pts (out of 20 pts)
- Knowledge of Topic/Quality of Information Gathered _____ pts (out of 30 pts)
- Presentation Skill /Effectiveness of Power Point Presentation _____ pts (out of 20 pts)
- Appropriate Length _____ pts (out of 10 pts)
- **Quality of 3 sources** _____ pts (out of 20 pts)



Career Research

Here's information on finding books, article and Web sites about various careers.

Last Updated: Apr 30, 2014 | URL: <http://library.sunyacc.edu/careers> | [Print Guide](#) | [RSS Updates](#)

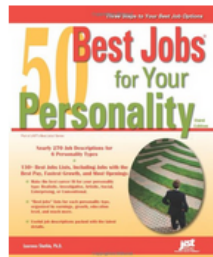
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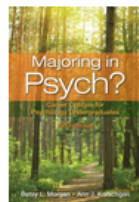
Search: Book Catalog

Career Books to Borrow

Mouse over the **Books** tab above for more reference books on specific careers and circulating books you can borrow. Here's a sample:



50 best jobs for your personality - Shatkin, Laurence
 Call Number: HF5381.15 .F3618 2012
 ISBN: 1593579101



Majoring in Psych? - Betsy L. Morgan; Ann J. Korschgen
 Call Number: BF 76.M67 3014
 ISBN: 0205829589
 Publication Date: 2013-06-25

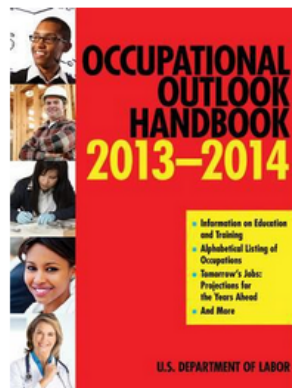


The start-up of you: adapt to the future, invest in yourself, and transform your career - Hoffman, Reid
 Call Number: HF5384 .H63 2012
 ISBN: 0307888008

Occupational Outlook Handbook

Welcome to the SUNY Adirondack Library's research guide on careers!

Occupational Outlook Handbook is the authoritative source of information on all careers compiled by the United States Department of Labor. We have it in print and online. Click the link below to search the online version, which is more current.



[Occupational Outlook Handbook 2013-2014 - U.S. Department of Labor Staff](#)
 ISBN: 9781616086183
 Publication Date: 2012-11-01

[Comments \(0\)](#)

Assignment Comparison

Assignment	Library Expeditions	Student Success Skills	Career Presentation
Written by:	Librarian	Counselor	Upward Bound Staff
Student Presentation	No	Yes	Yes
Instructor prep	No	Yes	Yes, much
Active learning	Yes	Some	Some
Students work in pairs	Yes	Yes	No
Library visit needed	Yes	No	No
Graded	No	Yes	Yes